

THESE THINGS ARE WRITTEN SO THAT YOU MAY

**BELIEVE
THAT**

john eighteen to twenty-one

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JOHN 18-21

Only one of Jesus' closest followers dared call himself "the beloved disciple." John used this description of himself not because he thought he was the favourite, or better than the others; but because he could hardly believe the gracious love and humility of God that allowed him to see and know the Son of God, Jesus Christ, in the flesh. You cannot read John's gospel without something of the same sense of amazement.

The last four chapters of the gospel are full of searching questions (over 30) as Jesus finishes the work God the Father sent him to accomplish. Questions of identity and power, of truth and love, of love and hate, and above all, of faith and unbelief. John does not want us to stop at amazement; nor to just experience "faith." He wants us to believe something and so have life, eternal life.

This is very different from the vague and misleading encouragements to merely "believe" or to just "have faith." Far more important than the quality of our faith is the object of our faith: he wants us to "believe that." This is why John writes.

these are written so that you may believe that Jesus is the Christ, the Son of God, and that by believing you may have life in his name. (20:31)

READ, MARK, LEARN, AND INWARDLY DIGEST

INTRODUCTION – The steps of these studies are designed to:

- help us to understand more fully what is being said in this Gospel;
- enable us to see how each passage bears on the circumstances of our lives;
- assist us to pray the Scriptures into our lives through the meditation on God’s word.

READ

1. Read the passage. Pray for God to draw you to himself and aid you in understanding as you read, also praying that he will transform you by his Spirit (You cannot do this without his help!)

MARK

2. Mark up the printed text.

a) Ask yourself: What kind of literature is this (genre)? Though mainly narrative and teaching, the Gospels are a mixture of literature. Is this passage narrative, teaching, parable, a list, or apocalyptic? It is common sense that each kind of literature is to be read differently. (e.g: Parables and apocalyptic use more figurative language than historical narrative.)

In a **narrative** passage ask the following questions.

- Characters - Who are the main people? How do they relate to each other?
- Contrasts and parallels - in characters and actions and decisions.
- Timing – Note when something is happening and how time passes. Is the timing of an event significant?
- Geography - Where is the event happening? Note any significance of the setting.
- Dialogue - What is being said and by whom? Who is the audience? What does it accomplish in the passage?
- Narrator’s comments – notice them. They often explain what is actually happening.

In a **parable** ask the following questions, if applicable.

- To whom is Jesus speaking?
- In what context is he telling it? Where? When? Why? Is it in answer to someone’s question?
- Using any clues given in the text or other biblical sources, assign the earthly elements/characters/objects to their spiritual counterparts. (e.g: What is the seed? What is the vineyard? What is the treasure?)

b) Underline the words that are repeated, very important, or unclear. Note:

- any words that connect ideas, like “therefore” near the beginning of sentences.
- repetition of words, phrases, or themes ...and contrasts
- ‘Big Bible’ words (especially OT references or allusions – e.g: Passover, salvation, promise)
- surprises or things that don’t make sense.

LEARN

3. Context

Immediate context:

- What comes immediately before and directly after this text?
- How does what comes before influence the meaning of this text?
- Is this passage part of a larger section of teaching?

Book context:

- How does the main theme of the entire book inform the meaning of your specific text?

4. Structure

Work on the structure or shape of the passage. This skill can be hard at first but is very rewarding! Try breaking it into the smaller parts that belong together. Look for patterns and note them for emphasis and shape clues, and ask: are there words or phrases that act as *bookends* (i.e: words that begin and end a section)?

Ask what the shape tells you about the meaning of the passage. There are several ways of analyzing the structure of a narrative passage:

a) Scenes

Narrative can be structured around scenes. Identify each scene in your passage, noting the verse and write down a description for each scene.

b) Plot

Another way to structure narrative may be around the plot of what is happening in the passage. Often, three parts to the plot are:

- Problem and/or tension
- Turning Point
- Resolution

c) Dialogue

Some passages are structured around dialogue. Note how that shapes the text.

5. What does it all mean? Ask the following questions.

- What do we learn about the person and identity of Christ?
- What do we learn about why Christ has come (his mission)?
- What do we learn about what it means to be his disciples?
- What does it tell us about God and his purposes in the world?

6. Clarify

In **one** sentence, write down the main idea (big idea) in the passage. Are there sub-themes?

INWARDLY DIGEST

7. This question is designed to help you think through the things God wants to grow in you and change as you read. To do this, we will need to listen well, share honestly, be courageous and grow in trust, seeking to show the grace of Christ towards one another. Some questions...

- What does God want me to learn, to think, to believe, do, or not do from the text?
- What can I praise God for? What can I ask him for?
- What challenges or disturbs me in this passage? What gives me encouragement?
- Why does it matter for me and for others?

PRAYER

8. This question will ask you to turn the things that God has addressed into prayer and share it with your prayer triplet or group. Pray for God to do his work of transformation in you.

Remember you cannot change yourself...we are too weak for that! Praying is an acknowledgement of your real need and weakness in all spiritual things.

Study 1 – John 18:1-27

1. READ - *Pray for God to draw you to himself and help you to understand as you read.*

2. MARK - *Mark up the printed text.*

- **Ask yourself:** What kind of literature is this? (notice characters, timing, geography)
- **Note words of interest.** (e.g. repetitions, contrasts, connecting words, 'big Bible' words, surprises). After you have made your observations, think through how these observations impact what is being said. Share what you have found with your group.

18:1 When Jesus had spoken these words,
he went out with his disciples across the brook Kidron,
where there was a garden, which he and his disciples entered.

2 Now Judas, who betrayed him, also knew the place,
for Jesus often met there with his disciples.

3 So Judas, having procured a band of soldiers and some officers from the chief priests
and the Pharisees, went there with lanterns and torches and weapons.

4 Then Jesus, knowing all that would happen to him, came forward and said to them,
“Whom do you seek?”

5 They answered him, “Jesus of Nazareth.”

Jesus said to them, “I am he.”

Judas, who betrayed him, was standing with them.

6 When Jesus said to them, “I am he,”

they drew back and fell to the ground.

7 So he asked them again, “Whom do you seek?”

And they said, “Jesus of Nazareth.”

8 Jesus answered, “I told you that I am he.

So, if you seek me,

let these men go.”

9 This was to fulfill the word that he had spoken:

“Of those whom you gave me I have lost not one.”

10 Then Simon Peter, having a sword, drew it and struck the high priest's servant and cut off his
right ear. (The servant's name was Malchus.)

11 So Jesus said to Peter, “Put your sword into its sheath;

shall I not drink the cup that the Father has given me?”

12 So the band of soldiers and their captain and the officers of the Jews arrested Jesus
and bound him.

13 First they led him to Annas, for he was the father-in-law of Caiaphas,
who was high priest that year.

14 It was Caiaphas who had advised the Jews that it would be expedient that one man should die
for the people.

15 Simon Peter followed Jesus, and so did another disciple.

Since that disciple was known to the high priest,
he entered with Jesus into the courtyard of the high priest,

16 but Peter stood outside at the door.

So the other disciple, who was known to the high priest,
went out and spoke to the servant girl who kept watch at the door, and brought Peter in.

17 The servant girl at the door said to Peter,

“You also are not one of this man's disciples, are you?”

He said, “I am not.”

18 Now the servants and officers had made a charcoal fire, because it was cold, and they were standing and warming themselves.
Peter also was with them, standing and warming himself.
19 The high priest then questioned Jesus about his disciples and his teaching.
20 Jesus answered him, "I have spoken openly to the world.
I have always taught in synagogues and in the temple, where all Jews come together.
I have said nothing in secret.
21 Why do you ask me?
Ask those who have heard me what I said to them; they know what I said."
22 When he had said these things, one of the officers standing by struck Jesus with his hand, saying, "Is that how you answer the high priest?"
23 Jesus answered him, "If what I said is wrong, bear witness about the wrong; but if what I said is right, why do you strike me?"
24 Annas then sent him bound to Caiaphas the high priest.
25 Now Simon Peter was standing and warming himself.
So they said to him, "You also are not one of his disciples, are you?"
He denied it and said, "I am not."
26 One of the servants of the high priest, a relative of the man whose ear Peter had cut off, asked, "Did I not see you in the garden with him?"
27 Peter again denied it,
and at once a rooster crowed.

3. LEARN - Context - How does the context inform your understanding?

Immediate context:

Book context:

4. Structure or shape of the passage. Try breaking the passage into smaller parts that belong together. The structure often shapes the *emphasis* of the passage. (There are various ways of analyzing the structure of a narrative passage: e.g. break the text into scenes, or follow the plot line or the dialogue.)

5. What does it all mean? - What do we learn about the person and identity of Christ? What do we learn about why Christ has come (his mission)?

6. Clarify - In **one** sentence, write down the main idea (big idea) in the passage.

INWARDLY DIGEST

7. Application - What does God want me to learn, to think, to believe, do, or not do from the text? What challenges or disturbs me in this passage? What gives me encouragement? Why does it matter for me and for others?

PRAY

8. a) Scripture to meditation - Select a verse of scripture from the passage. Take a couple of minutes on your own to think about what it is teaching you.

b) Meditation to prayer

- turn something you have learnt from this verse into thanksgiving
- turn something from this verse into confession
- turn something from this verse into praise to God
- turn something from this verse into supplication (asking)

Study 2 – John 18:28-40

1. READ - *Pray for God to draw you to himself and help you to understand as you read.*

2. MARK - *Mark up the printed text.*

- **Ask yourself:** What kind of literature is this? (notice characters, timing, geography)
- **Note words of interest.** (e.g. repetitions, contrasts, connecting words, 'big Bible' words, surprises). After you have made your observations, think through how these observations impact what is being said. Share what you have found with your group.

18:28 Then they led Jesus from the house of Caiaphas to the governor's headquarters.
It was early morning.

They themselves did not enter the governor's headquarters,
so that they would not be defiled, but could eat the Passover.

29 So Pilate went outside to them and said,
"What accusation do you bring against this man?"

30 They answered him,
"If this man were not doing evil, we would not have delivered him over to you."

31 Pilate said to them, "Take him yourselves and judge him by your own law."

The Jews said to him, "It is not lawful for us to put anyone to death."

32 This was to fulfill the word that Jesus had spoken to show by what kind of death
he was going to die.

33 So Pilate entered his headquarters again and called Jesus and said to him,
"Are you the King of the Jews?"

34 Jesus answered, "Do you say this of your own accord,
or did others say it to you about me?"

35 Pilate answered, "Am I a Jew?"

Your own nation and the chief priests have delivered you over to me.
What have you done?"

36 Jesus answered, "My kingdom is not of this world. If my kingdom were of this world,
my servants would have been fighting,
that I might not be delivered over to the Jews.

But my kingdom is not from the world."

37 Then Pilate said to him, "So you are a king?"

Jesus answered, "You say that I am a king.

For this purpose I was born and for this purpose I have come into the world—
to bear witness to the truth.

Everyone who is of the truth listens to my voice."

38 Pilate said to him, "What is truth?"

After he had said this, he went back outside to the Jews and told them,
"I find no guilt in him.

39 But you have a custom that I should release one man for you at the Passover.

So do you want me to release to you the King of the Jews?"

40 They cried out again, "Not this man, but Barabbas!"

Now Barabbas was a robber.

3. LEARN - *Context* - How does the context inform your understanding?

Immediate context:

Book context:

4. *Structure or shape of the passage.* Try breaking the passage into smaller parts that belong together. The structure often shapes the *emphasis* of the passage. (There are various ways of analyzing the structure of a narrative passage: e.g. break the text into scenes, or follow the plot line or the dialogue.)

5. *What does it all mean?* - What do we learn about the person and identity of Christ? What do we learn about why Christ has come (his mission)?

6. Clarify - In **one** sentence, write down the main idea (big idea) in the passage.

INWARDLY DIGEST

7. Application - What does God want me to learn, to think, to believe, do, or not do from the text? What challenges or disturbs me in this passage? What gives me encouragement? Why does it matter for me and for others?

PRAY

8. a) Scripture to meditation - Select a verse of scripture from the passage. Take a couple of minutes on your own to think about what it is teaching you.

b) Meditation to prayer

- turn something you have learnt from this verse into thanksgiving
- turn something from this verse into confession
- turn something from this verse into praise to God
- turn something from this verse into supplication (asking)

Study 3 – John 19:1-16a

1. READ - *Pray for God to draw you to himself and help you to understand as you read.*

2. MARK - *Mark up the printed text.*

- **Ask yourself:** What kind of literature is this? (notice characters, timing, geography)
- **Note words of interest.** (e.g. repetitions, contrasts, connecting words, 'big Bible' words, surprises). After you have made your observations, think through how these observations impact what is being said. Share what you have found with your group.

19:1 Then Pilate took Jesus and flogged him.

2 And the soldiers twisted together a crown of thorns and put it on his head and arrayed him in a purple robe.

3 They came up to him, saying, "Hail, King of the Jews!" and struck him with their hands.

4 Pilate went out again and said to them,

"See, I am bringing him out to you that you may know that I find no guilt in him."

5 So Jesus came out, wearing the crown of thorns and the purple robe.

Pilate said to them, "Behold the man!"

6 When the chief priests and the officers saw him, they cried out,

"Crucify him, crucify him!"

Pilate said to them, "Take him yourselves and crucify him, for I find no guilt in him."

7 The Jews answered him, "We have a law,

and according to that law he ought to die because he has made himself the Son of God."

8 When Pilate heard this statement, he was even more afraid.

9 He entered his headquarters again and said to Jesus, "Where are you from?"

But Jesus gave him no answer.

10 So Pilate said to him, "You will not speak to me?"

Do you not know that I have authority to release you and authority to crucify you?"

11 Jesus answered him,

"You would have no authority over me at all unless it had been given you from above.

Therefore he who delivered me over to you has the greater sin."

12 From then on Pilate sought to release him, but the Jews cried out,

"If you release this man, you are not Caesar's friend.

Everyone who makes himself a king opposes Caesar."

13 So when Pilate heard these words,

he brought Jesus out and sat down on the judgment seat at a place called The Stone Pavement, and in Aramaic Gabbatha.

14 Now it was the day of Preparation of the Passover.

It was about the sixth hour.

He said to the Jews, "Behold your King!"

15 They cried out, "Away with him, away with him, crucify him!"

Pilate said to them, "Shall I crucify your King?"

The chief priests answered, "We have no king but Caesar."

16 So he delivered him over to them to be crucified.

3. LEARN - *Context* - How does the context inform your understanding?

Immediate context:

Book context:

4. *Structure or shape of the passage.* Try breaking the passage into smaller parts that belong together. The structure often shapes the *emphasis* of the passage. (There are various ways of analyzing the structure of a narrative passage: e.g. break the text into scenes, or follow the plot line or the dialogue.)

5. *What does it all mean?* - What do we learn about the person and identity of Christ? What do we learn about why Christ has come (his mission)?

6. Clarify - In **one** sentence, write down the main idea (big idea) in the passage.

INWARDLY DIGEST

7. Application - What does God want me to learn, to think, to believe, do, or not do from the text? What challenges or disturbs me in this passage? What gives me encouragement? Why does it matter for me and for others?

PRAY

8. a) Scripture to meditation - Select a verse of scripture from the passage. Take a couple of minutes on your own to think about what it is teaching you.

b) Meditation to prayer

- turn something you have learnt from this verse into thanksgiving
- turn something from this verse into confession
- turn something from this verse into praise to God
- turn something from this verse into supplication (asking)

Study 4 – John 19:16b-42

1. READ - *Pray for God to draw you to himself and help you to understand as you read.*

2. MARK - *Mark up the printed text.*

Note words of interest. (e.g. repetitions, contrasts, connecting words, 'big Bible' words, surprises). After you have made your observations, think through how these observations impact what is being said. Share what you have found with your group.

19:16b So they took Jesus,
17 and he went out, bearing his own cross,
to the place called The Place of a Skull, which in Aramaic is called Golgotha.
18 There they crucified him,
and with him two others, one on either side, and Jesus between them.
19 Pilate also wrote an inscription and put it on the cross.
It read, "Jesus of Nazareth, the King of the Jews."
20 Many of the Jews read this inscription,
for the place where Jesus was crucified was near the city,
and it was written in Aramaic, in Latin, and in Greek.
21 So the chief priests of the Jews said to Pilate,
"Do not write, 'The King of the Jews,'
but rather, 'This man said, I am King of the Jews.'"
22 Pilate answered, "What I have written I have written."
23 When the soldiers had crucified Jesus,
they took his garments and divided them into four parts,
one part for each soldier; also his tunic.
But the tunic was seamless, woven in one piece from top to bottom,
24 so they said to one another, "Let us not tear it, but cast lots for it to see whose it shall be."
This was to fulfill the Scripture which says,
"They divided my garments among them,
and for my clothing they cast lots."
So the soldiers did these things,
25 but standing by the cross of Jesus were his mother and his mother's sister,
Mary the wife of Clopas, and Mary Magdalene.
26 When Jesus saw his mother and the disciple whom he loved standing nearby,
he said to his mother, "Woman, behold, your son!"
27 Then he said to the disciple, "Behold, your mother!"
And from that hour the disciple took her to his own home.
28 After this, Jesus, knowing that all was now finished, said (to fulfill the Scripture),
"I thirst."
29 A jar full of sour wine stood there,
so they put a sponge full of the sour wine on a hyssop branch and held it to his mouth.
30 When Jesus had received the sour wine, he said,
"It is finished,"
and he bowed his head and gave up his spirit.
31 Since it was the day of Preparation,
and so that the bodies would not remain on the cross on the Sabbath
(for that Sabbath was a high day),
the Jews asked Pilate that their legs might be broken and that they might be taken away.
32 So the soldiers came and broke the legs of the first,
and of the other who had been crucified with him.
33 But when they came to Jesus and saw that he was already dead,
they did not break his legs.

34 But one of the soldiers pierced his side with a spear,
and at once there came out blood and water.
35 He who saw it has borne witness—his testimony is true,
and he knows that he is telling the truth—that you also may believe.
36 For these things took place that the Scripture might be fulfilled:
“Not one of his bones will be broken.”
37 And again another Scripture says,
“They will look on him whom they have pierced.”
38 After these things Joseph of Arimathea,
who was a disciple of Jesus,
but secretly for fear of the Jews, asked Pilate that he might take away the body of Jesus,
and Pilate gave him permission.
So he came and took away his body.
39 Nicodemus also, who earlier had come to Jesus by night,
came bringing a mixture of myrrh and aloes, about seventy-five pounds in weight.
40 So they took the body of Jesus and bound it in linen cloths with the spices,
as is the burial custom of the Jews.
41 Now in the place where he was crucified there was a garden,
and in the garden a new tomb in which no one had yet been laid.
42 So because of the Jewish day of Preparation,
since the tomb was close at hand,
they laid Jesus there.

3. LEARN - Context - How does the context inform your understanding?

Immediate context:

4. Structure or shape of the passage. Try breaking the passage into smaller parts that belong together. The structure often shapes the *emphasis* of the passage. (There are various ways of analyzing the structure of a narrative passage: e.g. break the text into scenes, or follow the plot line or the dialogue.)

5. What does it all mean? - What do we learn about the person and identity of Christ? What do we learn about why Christ has come (his mission)?

6. Clarify - In **one** sentence, write down the main idea (big idea) in the passage.

INWARDLY DIGEST

7. Application - What does God want me to learn, to think, to believe, do, or not do from the text? What challenges or disturbs me in this passage? What gives me encouragement? Why does it matter for me and for others?

PRAY

8. a) Scripture to meditation - Select a verse of scripture from the passage. Take a couple of minutes on your own to think about what it is teaching you.

b) Meditation to prayer

- turn something you have learnt from this verse into thanksgiving
- turn something from this verse into confession
- turn something from this verse into praise to God
- turn something from this verse into supplication (asking)

Study 5 – John 20:1-23

1. READ - *Pray for God to draw you to himself and help you to understand as you read.*

2. MARK - *Mark up the printed text.*

Note words of interest. (e.g. repetitions, contrasts, connecting words, 'big Bible' words, surprises). After you have made your observations, think through how these observations impact what is being said. Share what you have found with your group.

20:1 Now on the first day of the week Mary Magdalene came to the tomb early, while it was still dark, and saw that the stone had been taken away from the tomb.
2 So she ran and went to Simon Peter and the other disciple, the one whom Jesus loved, and said to them, "They have taken the Lord out of the tomb, and we do not know where they have laid him."
3 So Peter went out with the other disciple, and they were going toward the tomb.
4 Both of them were running together, but the other disciple outran Peter and reached the tomb first.
5 And stooping to look in, he saw the linen cloths lying there, but he did not go in.
6 Then Simon Peter came, following him, and went into the tomb. He saw the linen cloths lying there,
7 and the face cloth, which had been on Jesus' head, not lying with the linen cloths but folded up in a place by itself.
8 Then the other disciple, who had reached the tomb first, also went in, and he saw and believed;
9 for as yet they did not understand the Scripture, that he must rise from the dead.
10 Then the disciples went back to their homes.
11 But Mary stood weeping outside the tomb, and as she wept she stooped to look into the tomb.
12 And she saw two angels in white, sitting where the body of Jesus had lain, one at the head and one at the feet.
13 They said to her, "Woman, why are you weeping?" She said to them, "They have taken away my Lord, and I do not know where they have laid him."
14 Having said this, she turned around and saw Jesus standing, but she did not know that it was Jesus.
15 Jesus said to her, "Woman, why are you weeping? Whom are you seeking?" Supposing him to be the gardener, she said to him, "Sir, if you have carried him away, tell me where you have laid him, and I will take him away."
16 Jesus said to her, "Mary." She turned and said to him in Aramaic, "Rabboni!" (which means Teacher).
17 Jesus said to her, "Do not cling to me, for I have not yet ascended to the Father; but go to my brothers and say to them, 'I am ascending to my Father and your Father, to my God and your God.'"
18 Mary Magdalene went and announced to the disciples, "I have seen the Lord"—and that he had said these things to her.
19 On the evening of that day, the first day of the week, the doors being locked where the disciples were for fear of the Jews, Jesus came and stood among them and said to them, "Peace be with you."
20 When he had said this, he showed them his hands and his side. Then the disciples were glad when they saw the Lord.
21 Jesus said to them again, "Peace be with you. As the Father has sent me, even so I am sending you."
22 And when he had said this, he breathed on them and said to them, "Receive the Holy Spirit.
23 If you forgive the sins of any, they are forgiven them; if you withhold forgiveness from any, it is withheld."

3. LEARN - Context - How does the context inform your understanding?

Immediate context:

Book context:

4. Structure or shape of the passage. Try breaking the passage into smaller parts that belong together. The structure often shapes the *emphasis* of the passage. (There are various ways of analyzing the structure of a narrative passage: e.g. break the text into scenes, or follow the plot line or the dialogue.)

5. What does it all mean? - What do we learn about the person and identity of Christ? What do we learn about why Christ has come (his mission)?

6. Clarify - In **one** sentence, write down the main idea (big idea) in the passage.

INWARDLY DIGEST

7. Application - What does God want me to learn, to think, to believe, do, or not do from the text? What challenges or disturbs me in this passage? What gives me encouragement? Why does it matter for me and for others?

PRAY

8. a) Scripture to meditation - Select a verse of scripture from the passage. Take a couple of minutes on your own to think about what it is teaching you.

b) Meditation to prayer

- turn something you have learnt from this verse into thanksgiving
- turn something from this verse into confession
- turn something from this verse into praise to God
- turn something from this verse into supplication (asking)

Study 6 – John 20:24-31

1. READ - *Pray for God to draw you to himself and help you to understand as you read.*

2. MARK - *Mark up the printed text.*

- **Note words of interest.** (e.g. repetitions, contrasts, connecting words, ‘big Bible’ words, surprises). After you have made your observations, think through how these observations impact what is being said. Share what you have found with your group.

20:24 Now Thomas, one of the twelve, called the Twin,
was not with them when Jesus came.

25 So the other disciples told him,
“We have seen the Lord.”

But he said to them,
“Unless I see in his hands the mark of the nails,
and place my finger into the mark of the nails,
and place my hand into his side,
I will never believe.”

26 Eight days later,
his disciples were inside again,
and Thomas was with them.

Although the doors were locked,
Jesus came and stood among them and said, “Peace be with you.”

27 Then he said to Thomas,
“Put your finger here, and see my hands;
and put out your hand, and place it in my side.
Do not disbelieve, but believe.”

28 Thomas answered him, “My Lord and my God!”

29 Jesus said to him, “Have you believed because you have seen me?
Blessed are those who have not seen and yet have believed.”

30 Now Jesus did many other signs in the presence of the disciples,
which are not written in this book;

31 but these are written so that you may believe that Jesus is the Christ,
the Son of God,
and that by believing you may have life in his name.

3. LEARN - *Context* - How does the context inform your understanding?
Immediate context:

4. *Structure or shape of the passage.* Try breaking the passage into smaller parts that belong together. The structure often shapes the *emphasis* of the passage. (There are various ways of analyzing the structure of a narrative passage: e.g. break the text into scenes, or follow the plot line or the dialogue.)

5. *What does it all mean?* - What do we learn about the person and identity of Christ? What do we learn about why Christ has come (his mission)?

6. Clarify - In **one** sentence, write down the main idea (big idea) in the passage.

INWARDLY DIGEST

7. Application - What does God want me to learn, to think, to believe, do, or not do from the text? What challenges or disturbs me in this passage? What gives me encouragement? Why does it matter for me and for others?

PRAY

8. a) Scripture to meditation - Select a verse of scripture from the passage. Take a couple of minutes on your own to think about what it is teaching you.

b) Meditation to prayer

- turn something you have learnt from this verse into thanksgiving

- turn something from this verse into confession

- turn something from this verse into praise to God

- turn something from this verse into supplication (asking)

Study 7 – John 21:1-25

1. READ - *Pray for God to draw you to himself and help you to understand as you read.*

2. MARK - *Mark up the printed text.*

Note words of interest. (e.g. repetitions, contrasts, connecting words, 'big Bible' words, surprises). After you have made your observations, think through how these observations impact what is being said. Share what you have found with your group.

21:1 After this Jesus revealed himself again to the disciples by the Sea of Tiberias, and he revealed himself in this way.

2 Simon Peter, Thomas (called the Twin), Nathanael of Cana in Galilee, the sons of Zebedee, and two others of his disciples were together.

3 Simon Peter said to them, "I am going fishing."

They said to him, "We will go with you."

They went out and got into the boat,

but that night they caught nothing.

4 Just as day was breaking, Jesus stood on the shore;

yet the disciples did not know that it was Jesus.

5 Jesus said to them, "Children, do you have any fish?"

They answered him, "No."

6 He said to them, "Cast the net on the right side of the boat, and you will find some."

So they cast it, and now they were not able to haul it in,

because of the quantity of fish.

7 That disciple whom Jesus loved therefore said to Peter, "It is the Lord!"

When Simon Peter heard that it was the Lord,

he put on his outer garment, for he was stripped for work,

and threw himself into the sea.

8 The other disciples came in the boat, dragging the net full of fish,

for they were not far from the land,

but about a hundred yards off.

9 When they got out on land, they saw a charcoal fire in place,

with fish laid out on it, and bread.

10 Jesus said to them, "Bring some of the fish that you have just caught."

11 So Simon Peter went aboard and hauled the net ashore,

full of large fish, 153 of them.

And although there were so many, the net was not torn.

12 Jesus said to them, "Come and have breakfast."

Now none of the disciples dared ask him, "Who are you?"

They knew it was the Lord.

13 Jesus came and took the bread and gave it to them, and so with the fish.

14 This was now the third time that Jesus was revealed to the disciples

after he was raised from the dead.

15 When they had finished breakfast, Jesus said to Simon Peter,

"Simon, son of John, do you love me more than these?"

He said to him, "Yes, Lord; you know that I love you."

He said to him, "Feed my lambs."

16 He said to him a second time, "Simon, son of John, do you love me?"

He said to him, "Yes, Lord; you know that I love you."

He said to him, "Tend my sheep."

17 He said to him the third time, "Simon, son of John, do you love me?"
Peter was grieved because he said to him the third time, "Do you love me?"
and he said to him, "Lord, you know everything; you know that I love you."
Jesus said to him, "Feed my sheep."
18 Truly, truly, I say to you,
when you were young, you used to dress yourself and walk wherever you wanted,
but when you are old, you will stretch out your hands,
and another will dress you and carry you where you do not want to go."
19 (This he said to show by what kind of death he was to glorify God.)
And after saying this he said to him, "Follow me."
20 Peter turned and saw the disciple whom Jesus loved following them,
the one who also had leaned back against him during the supper and had said,
"Lord, who is it that is going to betray you?"
21 When Peter saw him, he said to Jesus, "Lord, what about this man?"
22 Jesus said to him,
"If it is my will that he remain until I come, what is that to you?
You follow me!"
23 So the saying spread abroad among the brothers that this disciple was not to die;
yet Jesus did not say to him that he was not to die,
but, "If it is my will that he remain until I come, what is that to you?"
24 This is the disciple who is bearing witness about these things,
and who has written these things,
and we know that his testimony is true.
25 Now there are also many other things that Jesus did.
Were every one of them to be written,
I suppose that the world itself could not contain the books that would be written.

3. LEARN - *Context* - How does the context inform your understanding?

Immediate context:

4. *Structure or shape of the passage.* Try breaking the passage into smaller parts that belong together. The structure often shapes the *emphasis* of the passage. (There are various ways of analyzing the structure of a narrative passage: e.g. break the text into scenes, or follow the plot line or the dialogue.)

5. *What does it all mean?* - What do we learn about the person and identity of Christ? What do we learn about why Christ has come (his mission)?

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